

CONSTITUENCY REPORT FINAL DRAFT SENT TO AL REIMCHE

REPORT OF THE VICE PRESIDENT/EDUCATION

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STATEMENTS OF ACHIEVEMENT

SPIRITUAL VITALITY

1. Office of Education personnel continually strive to model an authentic relationship with Jesus Christ in our work with teachers, students, parents, school board members and the constituents of the Oregon Conference.
2. The most recent Valuegenesis Survey information was shared with all teachers and pastors of the Oregon Conference at the Pastor/Teacher Conference in January 2005. It was also shared with many church members at the several conference sponsored leadership meetings around the conference. The purpose of the study is to help in the development of a grace and service orientation that will lead to increased faith maturity for our youth.
3. The book *Soul Shapers*, by Jim Roy has been provided to each teacher and school administrator in the Oregon Conference. A presentation to provide impetus for follow-up work with this book was the theme of recent administrator/teacher meetings. The book ties the writings of Ellen White to sound education theory.
4. Office of Education personnel in meetings with school administrators have clearly articulated our goal to assure that all Bible instruction and curriculum is Christ-centered and distinctly Seventh-day Adventist.
5. Emphasis has been given by Office of Education personnel to make character and spiritual development the core of Seventh-day Adventist education in Oregon Conference schools.
6. School administrators and teachers have encouraged and provided opportunities for student Bible study and commitment, which has resulted in a significant number of baptisms. In addition several community families have joined the Seventh-day Adventist Church as a result of their students being in our schools.
7. Office of Education personnel have worked closely with pastors to form ministry partnerships that contribute to the spiritual strength and vitality in our schools.

LOCAL AND GLOBAL MISSION

1. Outreach programs continue to be integrated into the fabric of Oregon Conference schools. Examples of both local and overseas projects include: food drives, feeding the homeless, working at PACS Center, cleaning bees that include yards, parks and lakes, assisting the elderly, projects at local churches, nursing home visitation, helping with community service programs, shipping materials overseas, fund raisers for missions, tsunami, famine and earthquake relief, mission trips, and many other activities.
2. Many schools in the Oregon Conference regularly schedule mission trips. Academies that have participated in the last quadrennial include Columbia, Livingstone, Milo, and Portland. In order to meet the student demand for trip participation some academies have scheduled trips to as many as four different sites in a single year.
3. Other conference schools that have participated in mission trips during the quadrennial include Central Valley, Emerald, Gold Coast, Grants Pass, Hood View, Kelso-Longview, Lincoln City, Rogue Valley, Roseburg, Scappoose, and Tillamook.
4. With 33% of students enrolled in Oregon Conference Schools coming from community homes this has engendered increased opportunities for witnessing in local communities.

LOCAL CHURCH REVITALIZATION

1. Teachers are an integral component of church congregations as they function in leadership positions and participate in activities of their church.
2. Office of Education personnel have encouraged pastors and church leadership to include students in their local church services and activities. Academies provide opportunities for student-led church worship and Bible studies under the direction of campus chaplains. These venues are where future church leadership is trained.
3. Office personnel also encourage school administrators to have their students participate in constituent church services on a regular basis as this ties schools and churches together in a closer working relationship.

LEADERSHIP DEVELOPMENT

1. Office of Education personnel regularly provide to principals and head teachers in-service opportunities as well as current articles and books focusing on

leadership. Additional leadership development opportunities are facilitated through the North Pacific Union Office of Education.

2. Office of Education personnel sponsor a yearly small schools conference for head teachers that provides them with support for their unique work and leadership in the small schools.
3. Office of Education personnel mentor principals and head teachers on an ongoing basis via conferences, school visits, email and phone calls.

CHRISTIAN EDUCATION

The Office of Education has worked to facilitate quality Christian education throughout the Oregon Conference. During the past four years the following goals have been reached.

1. The Oregon Conference *Exemplary School Model*, developed by the Office of Education and K-12 principals, has served as the framework for education in the Oregon Conference.
2. The new NAD narrative instruments for purposes of school evaluation and accreditation have been fully implemented for all school evaluations and facilitate school improvement through written action plans.
3. The Hunter System record keeping system has been adopted in many of our schools and training has been provided at the conference office. Grade Quick allows for the transfer of records electronically into the Hunter System.
4. The conference office web site has been revamped so that the Office of Education can provide resources and forms to schools, communicate with constituents, and post the latest information regarding the education program.
5. The school board manual is undergoing major revision with the primary goal of providing training and testing for new school board members. This will be used in conjunction with and in addition to the power point board seminar in order to provide continuous in-service for local school boards.
6. Staff development initiatives are a priority in the Oregon Conference. Professional growth activities have included:
 - ❖ Assisting the Education Leadership Team comprised of K-12 principals to develop resources and school staff development activities.
 - ❖ Providing funds for teachers to attend workshops that meet their individual needs and are aligned with their professional growth plans.

- ❖ Conducting Model School Weeks, brain-based learning seminars, tribes training in schools and at teachers' conventions, setting up technology instruction and making available on line training opportunities.
 - ❖ Scheduling nationally recognized presenters to assist teachers in learning new strategies and techniques for improving the quality of instruction.
 - ❖ Professional Development Plans have been in place to help teachers grow professionally. Professional Development Plans will undergo revision to align them with the *Journey to Excellence*, which is a North American Division document for school improvement.
7. Teacher evaluation instruments have been developed to meet the needs of the administrators and teachers and are being aligned with the *Journey to Excellence*.
 8. The Oregon Conference Curriculum Committee has developed *Key Learnings* that have been reviewed and approved for use by the North American Division Office of Education. This has resulted in their adoption and use in other conferences.
 9. Work has been started on secondary school curriculum to identify key concepts to be taught in selected subject areas at the secondary level and to identify cross curriculum initiatives that can be developed and adopted.
 10. On-site school evaluations are conducted on a regular basis in accordance with denominational, state and regional accreditation standards.
 11. Elementary schools that meet certain criteria have now been added to the Northwest Association of Accredited Schools.
 12. Office of Education personnel have continued to assist teachers in understanding the unique mission and purpose of Adventist education and their personal privilege and responsibility as Christian role models to uphold the practices and beliefs of the Seventh-day Adventist church in their teaching ministry.
 13. There has been close collaboration with the Walla Walla College Department of Education in providing course work that will qualify teachers for proper certification and provide training that will meet the demands for quality education in the Oregon Conference.

EXPANDING CONSTITUENCIES

1. The Office of Education conducts the annual *Student Search Project* which is designed to track all school age children in the conference as well as where they are attending school.

2. Adventist schools in the Oregon Conference include a significant non-Adventist population. During the last quadrennial the percentage of community students in our schools has risen from 29% to 33%.
3. The policy of the Oregon Conference is that all churches will support Christian education. Office of Education personnel continue to work with schools and churches to allow them to participate in a way that meets the spirit of the policy.

FINANCIAL RESOURCES

1. Schools demonstrate sound financial practices through finance committees and monthly board reviews of financial statements. The conference auditors regularly review school financial statements and make recommendations that are reviewed by the Office of Education.
2. The Oregon Conference Education Endowment Fund provides students with financial assistance for tuition. In the past four years, \$323,653 in income from this endowment has been distributed to our schools. A total of \$1,589,894 has been given since the program began.
3. Youth Education Scholarship (YES!) helps secondary students with financial support and has provided 5,500 student scholarships. Since this program's inception in 1973, over four million dollars has been awarded. During this past quadrennium \$499,913 in scholarships have been given to 453 students.
4. In January of 2001, the Youth/Education Fund (YEF) was introduced to conference churches as an appropriate replacement for the monthly offering formerly known as the Oregon Conference Combined Budget. Since that time it has provided \$6.47 million in subsidies to the senior academies in Oregon and \$3.62 million during the last quadrennium.

2001-2005 Goals and Plans

1. Office staff are to model an authentic relationship with Jesus Christ as we work with teachers, students, boards and the constituency of the Oregon Conference.
2. Continue to assist teachers in understanding the unique mission and purpose of Adventist education and their personal privilege and responsibility as Christian role models to uphold the practices and beliefs of the Seventh-day Adventist church in their teaching ministry.
3. Encourage all conference schools and churches to provide expanded programs for student involvement in local, national and international Christian service and

- mission outreach. The Office of Education will encourage active participation and involvement in Global Mission projects.
4. Use results of the Valuegenesis 2 survey to assist faculties and school boards in developing strategies for meeting the spiritual needs of our students.
 5. Plan and prioritize systematic staff development that supports implementation of the principles and practices of the Oregon Exemplary School Model and the NAD Futures Commission.
 6. Continue the development and implementation of computer technology education, emphasizing local leadership to create useful K-12 curriculum and instructional strategies.
 7. Support the training of our teachers in utilizing technology as a tool for enriching classroom instruction.
 8. Continue to emphasize accountability to NAD Curriculum Guides and National Standards for achieving competencies in all content areas and to prepare students for continuing education and/or the world of work.
 9. Collaborate with the Walla Walla College Department of Education in reviewing and revising pre-service education for teachers in order to help them meet the demands of today's schools and to adequately prepare them for teaching in the schools of the 21st century.

LOOKING TO THE FUTURE

2005-2009 Goals and Plans

The goals and plans of the Office of Education for the next four years are to:

1. Model through servant leadership an authentic relationship with Jesus Christ as the Office of Education personnel work with teachers, students, boards and the constituency of the Oregon Conference.
2. Continue assisting teachers and administrators in understanding the unique mission and purpose of Adventist education and their personal privilege and responsibility as Christian role models to uphold the practices and beliefs of the Seventh-day Adventist church in their teaching ministry.
3. Assist and mentor administrators/head teachers with a model that emphasizes spiritual leadership. In addition provide venues and opportunities to foster the development of future school administrators/head teachers.

4. Continue to encourage active participation and involvement of our students in local, national and international Christian service and mission outreach.
5. Survey teachers and administrators to discover what the department needs to continue doing as well as what to improve and initiate in order to better serve the schools in their educational endeavors.
6. Continue the development and implementation of computer technology education, emphasizing local leadership to create useful K-12 curriculum and instructional strategies.
7. Support the in-service training of our teachers in utilizing technology as a tool for enriching classroom instruction.
8. Forge stronger connections with home school families and seek to provide services through our schools and the Office of Education.
9. Seek avenues such as school evaluations, teacher evaluation and board training to emphasize the tenants of the *Journey to Excellence*.
10. Continue to emphasize accountability to NAD Curriculum Guides and National Standards for achieving competencies in all content areas and to prepare students for continuing education and/or the world of work.
11. Collaborate with Walla Walla University in reviewing, revising and delivering educational course work and training for teachers in order to maximize their teaching effectiveness.
12. Plan and prioritize systematic staff development that supports implementation of principles and practices congruent with educational research, brain based learning, previous training initiatives such as Tribes, student and teacher needs and NADOE requirements.
13. Continue to provide training and support for school board chairs and members that is timely and pertinent to their functions and responsibilities.
14. Provide leadership in the study and discussion of the future of Adventist education including: funding, church subsidies, conference support, student scholarship programs, school enrollment trends, development activities and long-term financial support.